

BRIGHAM AND WOMEN'S Faulkner Hospital

Impact on the Critically **III Patient**



- Blood administration is one of the most commonly performed procedures in the US
- New Joint Commission "Performance Blood Management Measures" address safety related to blood management
- Process improvements and education for staff, patients, and families impacts the critically ill patients in any setting

Purpose

The purpose of the 2013 Nursing Case Reviews was to:

- explore the challenges inherent in the delivery of blood products to patients.
- identify opportunities to improve nursing practice related to transfusion therapy.

Taking the Confusion Out of Transfusions

Helene Bowen Brady, M.Ed, BSN, RN-BC Terry Gorey, MLS, (ASCP), SBB Jean Crimmins, MS, M.Ed, RN-BC

Initial Case Review: "Transfusion Confusion"



Follow Up

April – September 2013

Small interdisciplinary task force worked collaboratively to find solutions to identified process gaps

May 2013

Follow up "Nursing Case Review" held to share planned process improvements with nursing staff

September 2013

Final resolutions completed for nine of the ten identified gaps in the process of blood transfusion administration

February 2013:

Eight staff nurses conduct a peer review of safety reports related to blood transfusion errors

March 2013:

Audit results presented during a two hour "Nursing Case Review":

- gaps

- provided

Direct care staff discussed three significant cases and identified process

53 RN participants at case review confirmed current findings

Ten specific areas of concern were identified to address patient safety

 Current principles of blood management and education regarding best practice for blood transfusions were



Used with permission 2014: Wolters Kluwer Health/Nursing Management

 90% compliance to educational requirement within one month

• Extensive review and updates to two existing policies All policy revisions addressed

current standards of The Joint Commission and the AABB

New "Guiding Principles" were added to the administration policy to address best practice for blood management

• New "Transfusion Therapy" electronic resource folder on Faulkner 411 web site

Next Steps: Additional follow up will continue focusing on annual educational competencies, electronic documentation and issues related to compliance.





Charting Our Course

Key Outcomes

Nursing Education:

• Two separate *HealthStream* web based educational competencies developed

> Administration of Blood Products Blood Transfusion Reactions

Policies and Procedures:

Electronic Documentation: Three months post implementation: 66% of records had electronic documentation.

