

CREATING AN EDUCATIONAL DAY

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BACKGROUND

- The loosely-structured competency program that was in place posed numerous challenges
- The same topics and presentations were repeated each year
- Presentations were often interrupted or cancelled due to the varying needs of the units

OBJECTIVES

- Develop a structured eight hour educational day
- Create an environment conducive to the learning experience
- Include ASPAN recommended competencies in addition to required hospital competencies
- Create presentations that apply learning to commonly encountered clinical situations in the perianesthesia areas
- Develop a core team to be content experts
- Provide this team with the skills needed to create effective presentations

IMPLEMENTATION

- A core team of staff interested in teaching unit based competencies was formed
- This team further advanced their knowledge of chosen topics
- Together this team utilized different presentation strategies in order to create an interactive approach that would engage staff
- Scheduled educational days are planned in advance to accommodate RNs on all shifts while ensuring appropriate unit staffing

TOPICS PRESENTED

Universal Protocol Airway Management Review of defibrillator and BLS Emergency Interventions Code cart review Smart Pump Review Drug Administration Guidelines Stroke in the Peri-op Setting Computer Resources Game of Jeopardy with perianesthesia categories

STATEMENT OF SUCCESSFUL PRACTICE

- The team enhanced their knowledge of the selected topics and were able to share their expertise and knowledge with colleagues
- The team has developed a skill set needed to provide dynamic presentations in an interactive format
- Evaluations revealed positive feedback from staff nurses as well as suggestions for future topics
- Staff nurses valued a dedicated educational day with scheduled time away from unit

IMPLICATIONS FOR PERIANESTHESIA NURSES

- The team has gained confidence in both their practice and presentation skills
- Staff nurses utilize the team as resource nurses
- Staff nurses enjoy the hands on, interactive learning experience
- A structured educational day promotes an environment that is beneficial and conducive to learning