

# CREATING AN EDUCATIONAL DAY

Victoria Sherry RN, Jeanette Cote MSN, RN, Deidre Devaux MSN, RN, Jeanne Lanchester MEd, RN

# Brigham and Women's Hospital Boston, Massachusetts



**Department of Nursing** 

## **BACKGROUND**

- The loosely-structured competency program that was in place posed numerous challenges
- The same topics and presentations were repeated each year
- Presentations were often interrupted or cancelled due to the varying needs of the units

#### **OBJECTIVES**

- Develop a structured eight hour educational day
- Create an environment conducive to the learning experience
- Include ASPAN recommended competencies in addition to required hospital competencies
- Create presentations that apply learning to commonly encountered clinical situations in the perianesthesia areas
- Develop a core team to be content experts
- Provide this team with the skills needed to create effective presentations

#### **IMPLEMENTATION**

- A core team of staff interested in teaching unit based competencies was formed
- This team further advanced their knowledge of chosen topics
- Together this team utilized different presentation strategies in order to create an interactive approach that would engage staff
- Scheduled educational days are planned in advance to accommodate RNs on all shifts while ensuring appropriate unit staffing

## TOPICS PRESENTED

Universal Protocol
Airway Management
Review of defibrillator and BLS
Emergency Interventions
Code cart review
Smart Pump Review
Drug Administration Guidelines
Stroke in the Peri-op Setting
Computer Resources
Game of Jeopardy with
perianesthesia categories

## STATEMENT OF SUCCESSFUL PRACTICE

- The team enhanced their knowledge of the selected topics and were able to share their expertise and knowledge with colleagues
- The team has developed a skill set needed to provide dynamic presentations in an interactive format
- Evaluations revealed positive feedback from staff nurses as well as suggestions for future topics
- Staff nurses valued a dedicated educational day with scheduled time away from unit

# IMPLICATIONS FOR PERIANESTHESIA NURSES

- The team has gained confidence in both their practice and presentation skills
- Staff nurses utilize the team as resource nurses
- Staff nurses enjoy the hands on, interactive learning experience
- A structured educational day promotes an environment that is beneficial and conducive to learning